

**PALMDALE LEARNING PLAZA
INTERNATIONAL BACCALAUREATE
WORLD SCHOOL**

**IB MYP YEARS 1-3
SERVICE AS ACTION
Student Handbook
2021-2022**



Click here for Online SAA Form!!
<https://forms.gle/LNzBcDbm1ctvkGPr5>

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What is Service as Action?

Action is learning by doing and experiencing. Service is part of action and it is where IB learners strive to be caring members of the local and global community, by demonstrating personal commitment to services that make a difference to the lives of others and the environment. One component of the International Baccalaureate Middle Years Programme (MYP) is called Service as Action. Action will be different from student to student and from context to context.

Service as Action will allow and teach the students to feel empathy towards others, make small scale changes to behavior, take physical action, and to have an opportunity to persuade people in more influential positions to act. The IB has outlined learning outcomes that are the goals of Service as Action. The emphasis is on:

- Developing community awareness and concern
- Learning to balance social, academic, and recreational avenues in life
- Becoming independent
- Developing the skills needed to make an effective contribution to society including personal reflection, resilience and working collaboratively.

Below you will read about the Service as Action Learning Outcomes:

SERVICE AS ACTION LEARNING OUTCOMES

(MYP: From Principles Into Practice)

Outcome	Expectation	Description & Explanation
Awareness	Become more aware of their own strengths and areas for growth	Individuals have strengths and weaknesses. MYP Students should be able to identify them and understand how they can continue to develop their strengths and address their weaknesses.
Challenge & New Skill	Undertake challenges that develop new skills	MYP students participate in activities and projects that they have NOT participated in before. Students develop new skills from participating in Service as Action.
Initiative	Discuss, evaluate and plan student-initiated activities	Student-initiated activities may originate from various sources: classroom discussions, lessons, collaborative work, and a wide variety of sources that prompt the desire to take action. MYP Students develop the ability to plan activities by discussing the purpose ahead of time, evaluating the activity and its goals, and developing a detailed plan to achieve the goal.
Perseverance	Persevere in action	MYP students should select service activities that they will want to complete. Perseverance is a key skill in achievement in all areas of life. Students should show commitment and responsibility.
Collaboration	Work collaboratively with others	Collaboration is a fundamental priority of IB. MYP students must develop the ability to collaborate with a wide variety of individuals, including adults and people they have not met before.
Global Value	Develop international mindedness through global engagement, multilingualism and intercultural understanding	Many global issues are addressed at a local level. MYP students may select service activities that are with global or international organizations, but they can also use vision to see how local agencies are contributing to global problem-solving.
Ethics	Consider the ethical implications of their actions	MYP students must be able to determine who will be impacted by their actions and in what ways they will be impacted. Students should be principled in their choices so that their actions have a positive effect on others.

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Requirements

Students are required to complete a **minimum of four different service experiences** this school year.

A Service as Action documentation/reflection form must be submitted for each service experience.

Students can earn up to 12 service points on each form.

Students are required to earn at least **48 points** to complete the Service as Action requirement and to earn the IB Service Certificate. Here are important deadlines:

- Complete the **1st service** activity by **Wednesday, September 15, 2021**.
- Complete the **2nd service** activity by **Wednesday, October 20, 2021**.
- Complete the **3rd service** activity by **Wednesday, December 1, 2021**.
- Complete the **4th service** activity by **Wednesday, January 19, 2022**.

- Any make-up service experience will be accepted until **Wednesday, February 23, 2022.**

* For all MYP students, there will be a grade entered for the Service as Action component in the second semester. This grade will be entered through their **Individuals and Societies** class.

Each activity must:

1. Meaningfully contribute to specific needs in the community
2. Be voluntary
3. Be an opportunity for development in one or more Service as Action Learning Outcomes (see page 1)

Please note:

1. Service as Action activities or projects can be completed individually or in groups.
2. MYP Students must obtain an adult supervisor who is present for your service activities, for example, a volunteer supervisor for an organization, for all Service as Action activities or projects.
3. The following activities do **NOT** count as Service as Action for MYP Students:

- Any activity that provides material rewards, such as money, gifts, or services.
- Household chores or babysitting.

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Service as Action Criteria

Criteria A: Awareness

	The student:
Incomplete 0	<ul style="list-style-type: none"> Did not achieve any of the descriptors below
Partially 1-2	<ul style="list-style-type: none"> Described some reasons to explain the activity and how participation in the activity addressed the needs of the community Developed an understanding of international mindedness, multilingualism and interculturalism to a certain degree.
Complete 3-4	<ul style="list-style-type: none"> Described in detail the activity and how the activity addressed the needs of the community. Developed a thorough understanding of international mindedness, multilingualism and interculturalism.

Criteria B: Involvement and Service

	The student:
Incomplete 0	<ul style="list-style-type: none"> Did not achieve any of the descriptors below
Partially 1-2	<ul style="list-style-type: none"> Participated in some of the development of the planning and action phase of the activity
Complete 3-4	<ul style="list-style-type: none"> Collaborated effectively in the planning and action phase by demonstrating initiative and independent thinking.

Criteria C: Reflection

		The student:
Incomplete	0	Did not achieve any of the descriptors below
Partially	1-2	<ul style="list-style-type: none">• Mostly completed the required sections on the service documentation form.• Wrote a partially detailed reflection addressing at least three reflection questions.
Complete	3-4	<ul style="list-style-type: none">• Perceptively explained the challenges encountered and how the challenges were overcome• Wrote a thoughtful, well-written, and detailed reflection addressing at least three reflection questions.

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Service as Action Ideas

Write notes of friendship that will be attached to each toy that is given to a child in need as part of The Great Toy Giveaway program. For more information, go

to: <https://thegreatkindnesschallenge.com/greattoygiveaway>

Send Peaceful Pen Pal letters to other kids. For more information, go

to: <https://kidsforpeaceglobal.org/peacefulpenpals/>

Teach a skill or tutor

Do something kind to show your appreciation to our healthcare workers or other community or school personnel.

Offer to pick up mail or run errands for elderly neighbors and leave shopping bags on their doorstep.

Take a hike or visit the beach and pick up litter along the way. Don't forget to wear gloves and stay safe.

Learn about recycling in your community and discover something new.

Harvest seeds from fruits and replant them.

Learn about composting and practice in your own garden.

Support Our Troops: Kids can write a letter or draw a picture to send to military overseas through these organizations: *A Million Thanks, Operation Stars and Stripes*

Help neighbors with their yard work.

Help organize a school event

Organize anti-bullying initiatives

Help with the school garden; composting

Volunteer at a local organization, church, or city event

Help out at the animal shelter

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Service as Action Student Reflection Questions



1. How did your achievements allow you to show personal development?
2. What skills have you acquired or developed through your work?
3. What steps were taken to ensure the success of your activity?
4. Who did you work with in your activity, and how did you feel about being involved?
5. What obstacles did you encounter, and how did you overcome them?
6. How did your activity help address a global issue, either locally, nationally or internationally?
7. How did your participation in your activity affect you and others?
8. What changes would you make if you were to do these activities again?
9. How did your understanding of community change as a result of your S&A activities?
10. Give an example of how you showed initiative and/or a willingness to help others.
11. How did you use your strengths to enhance one of the communities to which you belong?
12. Give an example of how you came up with a solution to resolve an issue in a community to which you belong.
13. Give an example of a situation where you showed commitment to a cause.
14. Do you believe S&A is a valuable experience? Justify your answer.
15. What do you think is the importance of the Service as Action activity?
16. Which IB Learner Profile traits did you demonstrate? Justify your answer.
(*Inquirer, Thinkers, Communicators, Risk Takers, Knowledgeable, Principled, Caring, Open-Mindedness, Balanced, Reflective*)
17. Which Approaches to Learning Skill did you demonstrate? Explain.
(*Social Skills, Research Skills, Thinking Skills, Communication Skills, Self-Management Skills*)



SERVICE
AS ACTION



2021 - 2022 Documentation Form

Name: _____ Grade: _____ Homeroom Teacher: _____

Service experience (What did you do?) _____

When did you complete this service? _____

Which Service as Action Learning Outcomes did you develop as a result of completing this service experience? *Awareness, Challenge & New Skill, Initiative, Perseverance, Collaboration, Global Value, or Ethics?* (See the descriptions on page

1.) _____

What type of service? (See below for descriptions.) _____

1. **Direct Service**- MYP students provide support to an organization or cause by doing hands on, one-on-one support in the field.

2. **Indirect Service**- MYP students provide support to a cause through fundraising or another type of project. They serve in large-scale projects that work with communities or the environment, instead of face-to-face experiences.

3. **Advocacy**- MYP students work to raise awareness of a cause or issue. They establish and/or lead campaigns that promote change in support of a community issue.

4. **Research**-MYP students carry out research that provides information about the underlying issues regarding a cause. They create a report and/or write articles that inform others of the issue and how others can become involved in bringing about change.

Service As Action Reflection:

Choose three questions from page 5 to answer. Write a thoughtful and well-written reflection below. Be sure to write in complete sentences and to check for grammar and spelling before submitting. You may write on the back of this form or attach a separate sheet of paper if you need more space. Drop completed forms in the tray right outside the IB Coordinator's office (Office A in the 100 building).